



# KREATIVE KOALAS HIERARCHY OF INTENDED OUTCOMES

**SYSTEMIC CHANGE**  
BIG PICTURE



## 9. A SUSTAINABLE AUSTRALIA

Young people are active agents of social and environmental change helping achieve the UN Sustainable Development Goals.

## 8. AWARENESS AND CAPACITY

Young people and the communities they engage with have an increased confidence and the capacity to be empowered to take action to help Australia meet its SDG targets relating to all people having sufficient and nutritious food all year (Goal 2), safe drinking water (Goal 6) affordable clean energy (Goal 7), building resilient communities (Goal 11) responsible production and consumption (Goal 12), climate action (Goal 13) sustainably managing and protecting marine and coastal ecosystems (Goal 14), reducing the loss of natural habitats and biodiversity (Goal 15).

**OBSERVABLE CHANGES**  
IN PEOPLE OR SYSTEMS AS A RESULT  
OF ACTIVITIES



## 7A. YOUNG PEOPLE ARE EMPOWERED

Young people are empowered with knowledge and skills in sustainability through intergenerational connection, conversations, creative communication, project design and leadership opportunities. This empowerment creates the opportunity for them to be the change they want to see in the world.

## 7B. YOUNG PEOPLE ARE RESILIENT

Young people have a deep understanding of sustainable development. They are resilient and adaptive They can communicate sustainable development concepts with clarity and confidence and set goals to achieve positive change as environmentally engaged citizens.

## 6. CELEBRATION AND RECOGNITION – AWARDS AND EXHIBITION DAY

School teams who are finalists in each category participate in the awards and exhibition day. They meet teams from competing schools, share their learning journeys with one another and are recognised for their efforts. Students and their teachers reconnect with their Sustainability Ambassadors and are introduced to funder and sponsor representatives. Important dignitaries mingle with and congratulate the school teams.

## 5. IMPLEMENTATION – JUDGING TOUR

Students present their works to the Kreative Koala's judge/s who visit every school. The Students talk about their experiences in their school and local community, the judge/s gain first-hand appreciation of student engagement and learning achievements through their projects.

## 4. IMPLEMENTATION – CREATIVE MULTIMEDIA REALISATION

Students work in teams to create their customised Koala along with multi-media outputs and a community project.

## 3. IMPLEMENTATION – RESEARCH

**3a.** Student teams research, investigate and reflect on their theme from the UN Sustainable Development Goals (SDG); the challenges for the community and the opportunities for young people to create a call to action.

**3b.** Sustainability Ambassadors go into schools. They share their journey; encourage conversations; inspire students to act on the SDG they are investigating and reflecting on.

**3c.** Students work with Sustainability Ambassador to co-design a community sustainability project they then deliver in school &/ or in the community.

**ACTIVITIES**  
WHAT HAPPENS IN THE PROGRAM



## 2. ACTIVATION & PREPARATION

Schools gain an understanding of how to undertake their Kreative Koalas project. They receive their fiberglass koala, resource packs, paint kits. They decide how they will achieve the compulsory tasks. Teachers across Year groups and KLAS coordinate and plan project-based learning. Students form teams and work with teachers to plan tasks. Visits from Sustainability Ambassadors are planned.

## 1. AWARENESS

Schools find out about Kreative Koalas - Design a Bright Future Competition. They complete an expression of interest form. If they are successful in satisfying the criteria, they are accepted into the competition.